

# 1<sup>st</sup> Grade English Language Arts At A Glance

## PARENT RESOURCES

<p style="text-align: center;"><b>Resources</b></p> <p>ELA Parent Roadmap (<a href="#">English</a>) (<a href="#">Spanish</a>)  <a href="#">Grade 1 - NCDPI Unpacking the Standards</a>  <a href="#">Letterland Who's Who in Letterland</a></p>	<p style="text-align: center;"><b>Video Support</b></p> <p>A Parent's Guide for Early Literacy Support (<a href="#">English</a>) (<a href="#">Spanish</a>)                  Great Kids! Milestones (<a href="#">English</a>) (<a href="#">Spanish</a>)</p>
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## QUARTER 1

	Reading	Writing	Speaking & Listening
<b>Units</b>	<ul style="list-style-type: none"> <li>Readers Build Good Habits</li> <li>Tackling the Tricky Parts</li> </ul>	<ul style="list-style-type: none"> <li>Launching Writer's Workshop/Small Moments</li> <li>Writing For Readers</li> </ul>	
<b>Standards</b>  <b>Note: Focus Standards on Elementary Report Card are bolded.</b>	<p><u>Key Ideas and Details</u>  <b>RL 1.1, RL1.2, RI 1.1,RI1.2</b></p> <p><u>Craft and Structure</u>  <b>RI 1.4</b></p> <p><u>Integration of Knowledge and Ideas</u>                      RL1.7, RI1.7</p> <p><u>Reading Foundational Skills</u>                      RF1.1a, RF1.2b, c, d, RF1.3a, <b>b</b></p> <p><u>Language</u>                      L1.5b</p>	<p><u>Text Types and Purposes</u>  <b>W1.3</b></p> <p><u>Production and Distribution of Writing</u>                      W1.5</p> <p><u>Language</u>                      L1.1d, f, L1.2b, e</p>	<p><u>Speaking and Listening</u>  <b>SL1.1a, b, c, SL1.6</b></p> <p><u>Language</u>                      L1.4a, L1.5a</p>

### Quarter 1 Unit Overviews

## QUARTER 2

	Reading	Writing	Speaking & Listening
<b>Units</b>	<ul style="list-style-type: none"> <li>Connecting with Characters</li> <li>Learning About the World Through Informational Text</li> </ul>	<ul style="list-style-type: none"> <li>Opinion Writing: Persuasive Letters and Speeches</li> <li>How-To and All About Writing</li> </ul>	
<b>Standards</b>  <b>Note: Focus Standards on Elementary Report Card are bolded.</b>	<p><u>Key Ideas and Details</u>                      RL1.2, <b>RL1.3</b>, RI1.2</p> <p><u>Craft and Structure</u>                      RL1.4, <b>RL1.5</b>, RI1.5, <b>RI1.6</b></p> <p><u>Integration of Knowledge and Ideas</u>                      RL1.7, <b>RL1.9</b>, RI1.7</p> <p><u>Range of Reading and Level of Text Complexity</u>                      RI1.10</p> <p><u>Reading Foundational Skills</u>                      RF1.2a, <b>RF1.3 a</b>, f, RF1.4a</p>	<p><u>Text Types and Purposes</u>  <b>W1.1, W1.2</b></p> <p><u>Production and Distribution of Writing</u>  <b>W1.5</b>, W1.6, W1.7. W1.8</p> <p><u>Language</u>                      L1.1a, c, e, i, j, L1.2a, b, c, d, e</p>	<p><u>Speaking and Listening</u>                      SL1.a, SL1.2, SL1.4, SL1.6</p> <p><u>Language</u>                      L1.4c, L1.6</p>

### Quarter 2 Unit Overviews

## 1<sup>st</sup> Grade English Language Arts At A Glance

QUARTER 3			
	Reading	Writing	Speaking & Listening
<b>Units</b>	<ul style="list-style-type: none"> <li>Readers are Brave and Resourceful</li> <li>Exploring Genres to Learn About a Topic</li> </ul>	<ul style="list-style-type: none"> <li>Writing All About Books Using Conventions</li> <li>Authors as Mentors</li> </ul>	
<b>Standards</b>  <b>Note: Focus Standards on Elementary Report Card are bolded.</b>	<u>Key Ideas and Details</u> <b>RL1.1</b> , RI1.3 <u>Craft and Structure</u> RL1.4, RL1.5, RI1.5 <u>Integration of Knowledge and Ideas</u> RL1.9, <b>RI1.8</b> , <b>RI1.9</b> <u>Range of Reading and Level of Text Complexity</u> RL1.10 <u>Reading Foundational Skills</u> <b>RF1.3c</b> , d, e, g, RF1.4 a,b, c	<u>Text Types and Purposes</u> <b>W1.2</b> , W1.3 <u>Production and Distribution of Writing</u> <b>W1.5</b> , W1.6 <u>Research to Build and Present Knowledge</u> W1.7, W1.8 <u>Language</u> <b>L1.1</b> b, c, g, i, j, L1.2a, c, d	<u>Speaking and Listening</u> SL1.b, c, SL1.3, SL1.5 <u>Language</u> L1.5c, d
<a href="#">Quarter 3 Unit Overviews</a>			
QUARTER 4			
	Reading	Writing	Speaking & Listening
<b>Units</b>	<ul style="list-style-type: none"> <li>Dramatizing Characters in Small Groups/ Reading Clubs</li> <li>Becoming Science or Social Studies Experts</li> </ul>	<ul style="list-style-type: none"> <li>Author's Choice in Writing</li> <li>Writing Like a Scientist or Historian</li> </ul>	
<b>Standards</b>  <b>Note: Focus Standards on Elementary Report Card are bolded.</b>	<u>Key Ideas and Details</u> RL1.2, <b>RI1.2</b> , RI1.3 <u>Craft and Structure</u> RL1.5, <b>RL1.6</b> <u>Integration of Knowledge and Ideas</u> RL1.9, RI1.7, RI1.9 <u>Range of Reading and Level of Text Complexity</u> <b>RL1.10</b> <u>Reading Foundational Skills</u> RF1.3g, RF1.4 a, <b>b</b> , c	<u>Text Types and Purposes</u> <b>W1.1</b> , <b>W1.2</b> , <b>W1.3</b> <u>Production and Distribution of Writing</u> W1.5, W1.6 <u>Research to Build and Present Knowledge</u> W1.7 <u>Language</u> L1.1h, L1.1j, <b>L1.2d</b> , L1.6	<u>Speaking and Listening</u> SL1.4, SL1.5, SL1.6 <u>Language</u> L1.4b
<a href="#">Quarter 4 Unit Overviews</a>			